

Question 1

- (a) What is a data type? Define carefully the mathematical concepts of a
 (i) *many sorted signature* Σ , and
 (ii) *many sorted Σ algebra* A .
 What aspects of a data type do these two mathematical concepts model? **(7 marks)**
- (b) What is an axiomatic specification for a data type and what is its purpose?
 Give an account of each of the following axiomatic specifications (Σ, T) and their data types:
 (i) Dedekind's axioms for the natural numbers; and
 (ii) Commutative ring axioms for the integers.
 What, if any, finite algebras satisfy these specifications? **(14 marks)**
- (c) Give an axiomatic specification for a general storage structure for data. Show how a conventional data structure (such as the array, record, stack, list and queue) can be derived from your general storage specification. **(4 marks)**

Question 2

- (a) Let A and B be Σ -algebras. Define carefully the concept of a
 (i) Σ -homomorphism $f: A \rightarrow B$, and
 (ii) Σ -isomorphism $f: A \rightarrow B$.
 What are these concepts used for in the theory of abstract data types? **(5 marks)**
- (b) Let \mathbf{R} be the set of integers and let $(\mathbf{R}, 0, +)$ be the algebra of real addition. Which of the following functions $f: (\mathbf{R}, 0, +) \rightarrow (\mathbf{R}, 0, +)$ is a homomorphism? Give reasons for your answer.
 (i) $f(x) = 10x$
 (ii) $f(x) = 10x + 1$
 (iii) $f(x) = 1$
 (iv) $f(x) = 0$ **(4 marks)**
- (c) Consider the following signature Σ_{Class} which models the idea of a class interface in object-oriented programming. The class given has two methods: *commands* that do not return data but simply change state, and *queries* that change state and also return data.
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signature Class;
sorts state, data;
operations commandmeth: state \rightarrow data \rightarrow state;
 querymeth: state \rightarrow data \rightarrow state
 queryreturn: state \rightarrow data \rightarrow data
endsig

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**Turn Over**

We suppose any  $\square_{\text{Class}}$  algebra models of an object of this class. Let  $O$  and  $P$  be two  $\square_{\text{Class}}$  algebras modelling two objects of the class  $\square_{\text{Class}}$ . Let

$$\square = (\square_{\text{state}}, \square_{\text{data}}): O \square P$$

be a  $\square_{\text{Class}}$  homomorphism comparing  $O$  and  $P$ . Write down the *three* homomorphism equations for  $\square$ .

**(6 marks)**

- (d) What is the difference between digital and analogue data? Show how to define the idea of a *digital data type* using a homomorphism.

**(10 marks)**

### Question 3

- (a) What is a *formal language*  $L$ ? Define the *recognition problem* for the language  $L$ . Define the mathematical concept of a *grammar*  $G$  and how it defines a formal language  $L(G)$ . Define the concept of a *context-free grammar*. Give an upper bound on the complexity of the *recognition problem* for context-free languages.

**(8 marks)**

- (b) Describe the basic steps in defining syntax by means of a *modular context-free grammars*. What are the strengths and weaknesses of the method?

Illustrate your answer using a case study chosen from *one* of the following:

- (i) postal addresses for a country of your choice;
- (ii) file name formats for an operating system of your choice;
- (iii) addresses for a type of URL of your choice.

**(7 marks)**

- (c) Discuss the idea of a *kernel language* and its *extensions*. Use a case study to illustrate the definition of the *syntax* and *semantics* of such languages. Obvious examples of languages to extend are either (i) the language of all signatures, which is an interface definition language for data types; or (ii) the language for **while** programs, which is a simple imperative language.

**(10 marks)**

**End**