

Question 1

- (a) What is a data type? Define carefully the mathematical concepts of a
- (i) *many sorted signature* Σ , and
 - (ii) *many sorted Σ algebra* A .

What aspects of a data type do these two mathematical concepts model?

(7 marks)

- (b) What is an axiomatic specification for a data type and what is its purpose?

Give an account of each of the following axiomatic specifications (Σ , T) and their data types:

- (i) Dedekind's axioms for the natural numbers; and
- (ii) Commutative ring axioms for the integers.

What, if any, finite algebras satisfy these specifications?

(14 marks)

- (c) Give an axiomatic specification for a general storage structure for data. Show how a conventional data structure (such as the array, record, stack, list and queue) can be derived from your general storage specification.

(4 marks)

Question 2

- (a) Let A and B be Σ -algebras. Define carefully the concept of a

- (i) Σ -homomorphism $\varphi: A \rightarrow B$, and
- (ii) Σ -isomorphism $\varphi: A \rightarrow B$.

What are these concepts used for in the theory of abstract data types?

(5 marks)

- (b) Let \mathbf{R} be the set of integers and let $(\mathbf{R}, 0, +)$ be the algebra of real addition. Which of the following functions $f: (\mathbf{R}, 0, +) \rightarrow (\mathbf{R}, 0, +)$ is a homomorphism? Give reasons for your answer.

- (i) $f(x) = 10x$
- (ii) $f(x) = 10x + 1$
- (iii) $f(x) = 1$
- (iv) $f(x) = 0$

(4 marks)

- (c) Consider the following signature Σ_{Class} which models the idea of a class interface in object-oriented programming. The class given has two methods: *commands* that do not return data but simply change state, and *queries* that change state and also return data.

```
signature    Class;
sorts       state, data;
operations  commandmeth: state  $\rightarrow$  data  $\rightarrow$  state;
            querymeth: state  $\rightarrow$  data  $\rightarrow$  state
            queryreturn: state  $\rightarrow$  data  $\rightarrow$  data
endsig
```

Turn Over

We suppose any \square_{Class} algebra models of an object of this class. Let O and P be two \square_{Class} algebras modelling two objects of the class \square_{Class} . Let

$$\square = (\square_{\text{state}}, \square_{\text{data}}): O \rightarrow P$$

be a \square_{Class} homomorphism comparing O and P. Write down the *three* homomorphism equations for \square .

(6 marks)

- (d) What is the difference between digital and analogue data? Show how to define the idea of a *digital data type* using a homomorphism.

(10 marks)

Question 3

- (a) What is a *formal language* L? Define the *recognition problem* for the language L. Define the mathematical concept of a *grammar* G and how it defines a formal language L(G). Define the concept of a *context-free grammar*. Give an upper bound on the complexity of the *recognition problem* for context-free languages.

(8 marks)

- (b) Describe the basic steps in defining syntax by means of a *modular context-free grammars*. What are the strengths and weaknesses of the method?

Illustrate your answer using a case study chosen from *one* of the following:

- (i) postal addresses for a country of your choice;
- (ii) file name formats for an operating system of your choice;
- (iii) addresses for a type of URL of your choice.

(7 marks)

- (c) Discuss the idea of a *kernel language* and its *extensions*. Use a case study to illustrate the definition of the *syntax* and *semantics* of such languages. Obvious examples of languages to extend are either (i) the language of all signatures, which is an interface definition language for data types; or (ii) the language for **while** programs, which is a simple imperative language.

(10 marks)

End